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# Enhanced cognitive workload evaluation in 3D immersive environments with TOPSIS model<sup>☆</sup>

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## ABSTRACT

Research puts forward perception-based cognitive workload evaluation methods to help VR developers and users measuring their workload when playing with a VR application. Approaches to measure workload based on biosensors have progressed significantly, while evaluation based on subjective methods still rely on standard questionnaires such as the NASA-TLX table, the Subjective Workload Assessment Technique and the Modified Cooper Harper scale. The pre-defined questions enable operators to carry out experiments and analyse the data more easily than with biofeedback. However, the subjective evaluation process can bias the results because of unperceived internal changes and unknown factors among users. It is therefore necessary to have a method to handle and analyse this uncertainty. We propose to use the Technique for Order Performance by Similarity to Ideal Solution (TOPSIS) model to analyse the NASA-TLX table for measuring the overall user workload instead of using the classical weighted sum method. To show the advantage of the TOPSIS approach, we performed a user experiment to validate the approach and its application to VR, considering factors including the VR platform and the scenario density. Three different weighting methods, including the fuzzy Analytic Hierarchy Process (AHP) from fuzzy logic, the classical weighting based on pairwise comparison and the uniform weighting method, were tested to see the applicability of the TOPSIS model. The results from TOPSIS were consistent with those from other evaluation methods; a significant reduction in the coefficient of variation (CV) was observed when using the TOPSIS model to analyse the NASA-TLX scores, indicating an enhanced precision of the workload evaluation by the TOPSIS method. Our work has a potential application for VR designers and experimenters to compare cognitive workload among conditions and to optimize the settings.

## 1. Introduction

Virtual reality (VR) has become popular due to the fast development of affordable head-mounted devices (HMDs) with various available applications. Current VR HMDs mainly include high spatial and temporal resolution with dual displays (for example  $1440 \times 1600$  pixels per eye and 90Hz to 120Hz refresh frame rate frequencies), achieving high-fidelity stereoscopic vision and image rendering, and low latency body tracking experience. Some international companies such as Google, Facebook, Microsoft, HTC, Samsung and Apple are participating in the development of new VR hardware with their own advantages (Chang and Chen, 2017), bringing a total market size estimated to more than

\$100 billion in the next decades (Bellini et al., 2016; Framingham, 2016; Merel, 2017).

Despite this growth and the capabilities of the latest devices, if a VR-based task is not designed with an appropriate level of cognitive workload to match a user's expertise, the task completion performance may be restrained (Zhang et al., 2017). Cognitive workload in this case is a term that refers to the cost of completing a task (Hart, 2006). It can be defined as the amount of cognitive resources used per unit time to reach the performance required by the task (Wickens et al., 2015). For pragmatic purposes, Blackwood (1900) proposes a simple definition that the workload is the ratio of time required to time available (time required/time available). When the time required to complete a task is longer than

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the time available, it is cognitive overload, and vice versa. For example, when a user navigates in a virtual environment as a primary task, he/she may have to interact with internal objects as a secondary task, and because of this, the non-skilled user would keep overloading for longer time. More introduction to cognitive workload can also be found in [Paas et al. \(2003\)](#).

Although workload is defined at a qualitative level, researchers are still trying to find measurable criteria on a multi-dimensional basis to quantify this phenomenon. The approaches used in the literature to measure cognitive workload include subjective measurements via questionnaires, physiological measurements via biosensors and performance measures ([Paas et al., 2003](#); [Zhang et al., 2017](#)). Physiological means for measuring cognitive workload have progressed due to the development of new types of biosensors, while subjective measurement methods are still based on long-living existing questionnaires such as the Subjective Workload Assessment Technique (SWAT) ([Reid and Nygren, 1988](#)), the Modified Cooper Harper scale (MCH) ([Kilmer et al., 1988](#)), or the NASA-TLX table ([Hart, 2006](#); [Hart and Staveland, 1988](#)).

Subjective measurements require users to provide feedback of their experience through questionnaires. Among well-known questionnaires, the MCH method was developed by [Harper and Cooper \(1986\)](#), which is still being used nowadays as a reliable measurement of aircraft performance. The user evaluates the performance of a specific task in terms of controllability, workload, and attainable performance goals, on a 1-10 scale; then, the assessment is analysed through a statistical study. On the other hand, the SWAT method consists of three criteria to measure workload: time load, effort load and psychological stress load ([Reid and Nygren, 1988](#)). The user is asked to sort these factors, then to rate each of them in a 3-scale table, and the final evaluation is derived through a conversion table that provides the relationship between the 1-3 scale table and the final score. NASA-TLX ([Hart, 2006](#); [Hart and Staveland, 1988](#)) is another widely accepted subjective workload evaluation method applied in the computer-human interface field ([Cannavò et al., 2020](#); [Ma and Kaber, 2006](#)). Based on a multi-dimensional rating procedure, NASA-TLX obtains an overall workload score according to a weighted average of ratings on six criteria: *Mental Demand* (MD), *Physical demand* (PD), *Temporal Demand* (TD), *Performance* (Pe), *Effort* (Ef) and *Frustration* (Fr). Despite the simplicity of implementing these different methods, subjective evaluation cannot generally be performed in real time (while performing the tasks), which can lead to biased results because of unaware internal changes, e.g., the psychosocial environment ([Casner and Gore, 2010](#)), thus resulting in high uncertainty.

Many researchers have investigated the possibility of measuring cognitive workload through the physiological response of users, which does not require a direct response from the user. Contrary to subjective measures, results from physiological evaluation are representative of the actual task workload ([Miller, 2001](#)). Some of the frequently applied physiological methods include cardiac activity, eye gaze and electroencephalography (EEG) ([Gerry et al., 2018](#); [Zhang et al., 2017](#)). Cardiac activity is the most common approach for measuring workload in driving and flight simulators and is measured through blood pressure, heart rate and heart rate variability (HRV) ([Hoover et al., 2012](#)). Heartbeats can be analysed in the time and frequency domains to determine the HRV. Some early studies found that heart rate and HRV correlate with workload: the higher the mental workload, the higher the heart rate and the lower the HRV ([Metalis, 1991](#); [Mulder, 1986](#)). Pupil dilation has recently been used as an indicator for mental workload in the HCI community since eye gaze signals indicate a user's cognitive state ([Kosch et al., 2018](#)). EEG signals are hypersensitive and credible for regular memory load evaluation, especially the alpha and theta wavebands of EEG that are reflective of the task difficulty ([Gevins et al., 1998](#)). Physiological measurements alleviate the complexity of the experiment in that users do not have to conduct a second test or to be asked for feedback. However, these measures are subject to several sources of error: the accuracy of physiological data heavily relies on the performance and precision of the sensors; such signals are sensitive to

disturbances.

Performance-based techniques are the third type of workload measurements. [Paas et al. \(2003\)](#) reports performance variables (e.g., reaction time, accuracy, and error rate) from a secondary task could reflect the cognitive workload imposed by a primary task. These criteria have been found to be correlated with cognitive workload ([Son and Park, 2011](#)). However, the insensitivity of some of the measurements while using performance-based methods is one drawback ([Shakouri et al., 2018](#)). For instance, a task with a low demanding workload can enable an excellent performance during the beginning stage of the task but then performance will degrade as the user becomes fatigued or distracted ([Casner and Gore, 2010](#)), leading to mixed and noisy results. Accordingly, using this method along with other workload evaluation methods may improve the quality of the measure.

Because the complexity of a task in a virtual environment can affect information processing, performance and user attention ([Ma and Kaber, 2006](#)), a virtual environment can act on users at both the cognitive and perceptual levels ([Milleville-Pennel and Charron, 2015](#)). To design and gain a better experience of VR technologies, advanced evaluation methods have to be developed to qualify and compare the cognitive workload induced by different VR applications. Because of the multi-faceted and multi-dimensional nature of cognitive workload, it is hard to define quantitative criteria that heavily rely on the competences and efforts of users in a specific application ([Longo, 2014](#)). Since subjective evaluation can be easily conducted and interpreted on one-dimensional or multi-dimensional scales, it is the most preferred approach ([Eraslan et al., 2016](#)). However, this evaluation method generally fails to control dispersion effects, noise and uncertainty during subjective investigation ([Katicic et al., 2015](#)), posing a threat to what we refer to the measuring precision. Considering that most current methods often fail to take into account inherent uncertainties during subjective judgment and comparison processes ([Zhou and Chan, 2017](#)), we propose to use the *Technique for Order Performance by Similarity to Ideal Solution* (TOPSIS) ([Yoon and Hwang, 1995](#)) model to enhance the precision of the subjective evaluation of workload. TOPSIS was developed for decision-makers to measure and compare the relative performance among different alternatives; it has been widely used in many evaluation processes such as supply chain management, manufacturing system design, business and marketing management and health management ([Behzadian et al., 2012](#)). The TOPSIS method is adopted in this work as a novel mean to compute an overall cognitive workload in VR applications. We supposed that the weighting methods will affect the weighted sum approach or from the TOPSIS. In this case, we introduced the fuzzy analytic hierarchy process (AHP) as an alternative to the existing weighting methods, which was detailed in [subsection 2.2](#). The TOPSIS method was applied on top of three different weighting techniques to get a workload score from the NASA-TLX table.

The purpose of this study is not to develop a new approach to deduce mathematical operations and equations for measuring the cognitive workload, but rather, to improve the precision and quality of current evaluation approaches with existing models. The improvement of precision would enable VR designers and experimenters to better discriminate differences among settings and to optimize their applications easily. The VR domain requires many evaluation methods to obtain user's feedback regarding the interaction design, but the application of appropriate methods ensuring quality of the feedback in this field is rather scarce, which motivated us to involve TOPSIS and fuzzy AHP to improve the measuring quality of cognitive workload in VR. It is worth noting that our proposed method can be applied not only to VR, but also to any human-computer interaction application for which cognitive load is important to consider.

The proposed model was validated by a user study in [section 4](#): two factors known to influence cognitive workload during a navigation task in a virtual environment are supposed to demonstrate the effectiveness of the TOPSIS method. These factors include the VR platform (HMD and CAVE) and the scenario density. For each of them, the overall workload

score was computed by the classical weighted sum method (Hart, 2006) and our TOPSIS model. The overall workload measured from TOPSIS was firstly validated by ensuring consistency of the results with the literature. In addition, compared to the weighted sum method, the TOPSIS model significantly reduced the data dispersion in terms of the coefficient of variation (CV), showing more accurate workload scores.

## 2. Methods for computing the cognitive workload scores

Throughout this paper, we will focus on the NASA-TLX table to demonstrate our methodology, since the criteria are well defined and widely accepted for the analysis of workload in virtual reality.

### 2.1. Weighted sum method

The calculation of the overall workload from the NASA-TLX table consists of two steps. First, participants have to perform a pairwise comparison of the criteria provided in the NASA-TLX table, based on the task they conducted and experienced; for example, if the user thinks that *Mental demand* is more important than *Physical demand*, then the weight of *Mental demand* is incremented by one while that of *Physical demand* remains unchanged. After a total of 15 comparisons, the weighting coefficients for the six criteria are obtained by normalisation. These comparisons are used to determine the weighting coefficient for each criterion. In the rest of the paper, this weighting coefficient calculation method will be named *Hart*. Second, participants are given another questionnaire to quantify the score for each criterion. The overall workload score is computed as a sum of the scores for each criterion weighted by their respective weighting coefficient (Eq. 1) (Hart, 2006; Hart and Staveland, 1988). Subjective workload evaluation can be completed directly by the participants without any requirement of sophisticated devices, which is nearly straightforward and inexpensive to perform.

$$TLX_{Hart} = W_{MD} * MD + W_{PD} * PD + W_{TD} * TD + W_{Pe} * Pe + W_{Ef} * Ef + W_{Fr} * Fr \quad (1)$$

$TLX_{Hart}$  is the overall cognitive workload measured by the weighted sum method,  $W$  with a subscript is the corresponding weighting coefficient for each criterion.

Past research in many areas reports another approach to process the NASA-TLX table and obtain the cognitive workload score in a straightforward manner: a uniform weight is applied to each criterion (Kamaraj et al., 2016; Tubbs-Cookey et al., 2018), which means  $W_{MD}$ ,  $W_{PD}$ ,  $W_{TD}$ ,  $W_{Pe}$ ,  $W_{Ef}$  and  $W_{Fr}$  are equal to 16.67%. This approach is a particular case of the *Hart* weighting method. However, this approach is not adapted to different situations where the importance of each criterion needs to be differentiated.

### 2.2. Fuzzy Analytic Hierarchy Process

In the *Hart* weighting approach, participants have to compare the criteria in pairs to determine which one is more important than the other one. However in practice, the process of comparison and decision making is associated with the strong vagueness of human thinking: decision-makers generally give some or all pairwise comparison values with an uncertainty degree instead of precise ratings, and such uncertainty degree is represented from an appropriate semantic scale (Singh et al., 2013; Yu, 2002). As they usually are unable to explicit about their preference due to the fuzzy nature of the comparison process, decision-makers (VR users in the current context) usually tend to give interval judgments with semantic scale than fixed value (Gumus, 2009).

To cope with it, mathematicians proposed the fuzzy method in real practice in which an uncertain pair-to-pair comparison exists. Mouzé-Amady et al. (2013) propose a fuzzy integral approach based on the Sugeno integrals to determine the weighting coefficients. The weighting coefficients are determined with at least one global measure

(either a subjective rating or an objective cue, e.g., HRV, reaction time) to serve as an aggregation criterion. Then data-driven models (e.g., minimum specificity principle, simulated annealing technique) are used to find the optimal weighting coefficients and to fit the global criterion. In this approach, the weighting coefficients are no longer set based on the participant's subjective evaluation. To focus on evaluation with only subjective ratings, we will rather use the fuzzy AHP proposed by Chang (1996) to compute the weighting coefficients, as an alternative to the *Hart* weighting approach. Here we briefly describe the basic concepts behind the fuzzy AHP. More theoretical details can be found in the literature (Chang, 1996).

#### 2.2.1. Definition of triangular fuzzy numbers

Each fuzzy number can be represented by a membership function. A fuzzy number is called a triangular fuzzy number (TFN) when it can be described by the following function  $\mu_M(x): \mathbb{R} \rightarrow [0, 1]$ ,

$$\mu_M(x) = \begin{cases} \frac{x-l}{m-l} & x \in [l, m] \\ \frac{x-u}{m-u} & x \in [m, u] \\ 0 & \text{otherwise} \end{cases} \quad (2)$$

where  $l \leq m \leq u$ ,  $l$ ,  $m$ ,  $u$  are the lower, modal and upper values of the TFN. This function is called the membership function.

The TFN has some pre-defined arithmetic operators. If  $M_1 = (l_1, m_1, u_1)$  and  $M_2 = (l_2, m_2, u_2)$  are two TFNs, the operation rules between the two TFNs are given as,

$$\begin{cases} M_1 \oplus M_2 = (l_1 + l_2, m_1 + m_2, u_1 + u_2) & (3a) \\ M_1 \otimes M_2 = (l_1 l_2, m_1 m_2, u_1 u_2) & (3b) \\ \lambda M_1 = (\lambda l_1, \lambda m_1, \lambda u_1) & (3c) \\ M_1^{-1} = (l_1, m_1, u_1)^{-1} \approx \left(\frac{1}{u_1}, \frac{1}{m_1}, \frac{1}{l_1}\right) & (3d) \end{cases}$$

where  $\oplus$  denotes the extended summation of two TFNs and  $\otimes$  denotes the extended multiplication.

#### 2.2.2. Formulation of a fuzzy synthetic extent analysis

Assuming a triangular fuzzy comparison matrix  $\tilde{A} = (a_{ij})_{n \times n}$ , the extent analysis first sums up each row of this matrix, then normalizes the row sums with respect to the  $i^{th}$  row,

$$S_i = \sum_{j=1}^n a_{ij} \otimes \left[ \sum_{i=1}^n \sum_{j=1}^n a_{ij} \right]^{-1} \quad (4)$$

where  $a_{ij} = (l_{ij}, m_{ij}, u_{ij})$  is a triangular fuzzy number. According to the operations rules,  $S_i$  is also a triangular fuzzy number.

Given two triangular fuzzy numbers,  $S_1 = (l_1, m_1, u_1)$  and  $S_2 = (l_2, m_2, u_2)$ , the degree of possibility that  $S_2 \geq S_1$  is defined as

$$V(S_2 \geq S_1) = \begin{cases} 1 & m_2 \geq m_1 \\ 0 & l_1 \geq u_2 \\ \frac{l_1 - u_2}{(m_2 - u_2) - (m_1 - l_1)} & \text{otherwise} \end{cases} \quad (5)$$

To compare  $S_1$  and  $S_2$ , both values of  $V(S_1 \geq S_2)$  and  $V(S_2 \geq S_1)$  must be computed. Further, the degree of possibility for a convex fuzzy number  $S$  to be larger than  $k$  convex fuzzy numbers  $S_i, i = 1, 2, \dots, k$  can be defined by

$$\begin{aligned} & V(S \geq S_1, S_2, \dots, S_k) \\ &= V[(S \geq S_1) \text{ and } (S \geq S_2) \text{ and} \\ & \dots \text{ and } (S \geq S_k)] = \min V(S \geq S_i) \end{aligned} \quad (6)$$

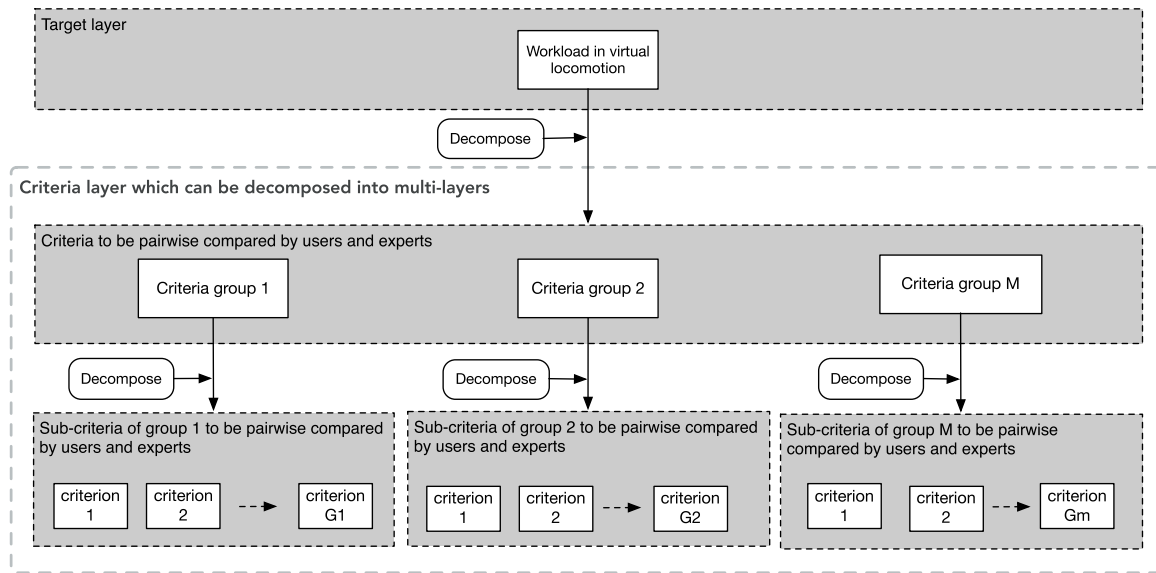


Fig. 1. General hierarchical structure of workload evaluation; this structure can include related indices from different groups or sources.

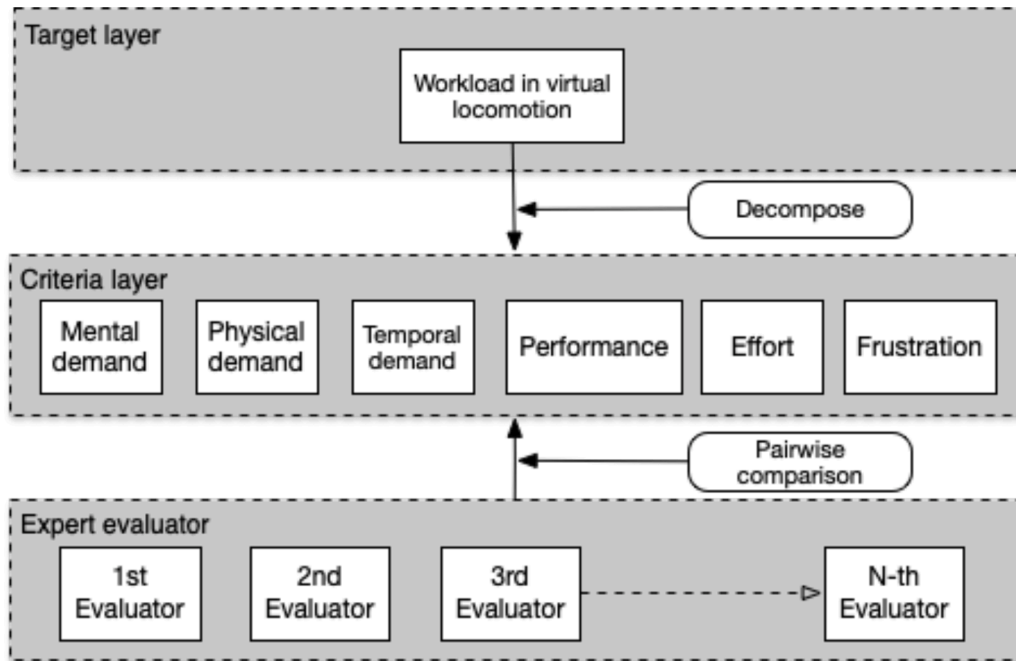


Fig. 2. A specific case of hierarchical structure to measure workload with the NASA-TLX criteria.

### 2.2.3. Procedures to perform a fuzzy AHP analysis

**Step 1: Problem analysis and hierarchical structure formulation**

Following the general procedures used in the AHP method, it is necessary to define factors that affect the goal. For example, a complex problem like workload can be decomposed into many criteria, and each criterion can be decomposed into many sub-criteria which can also be further decomposed (Fig. 1), as in the NASA-TLX table. It is worth mentioning that the proposed approach can be applied to other workload measurement methods during a simulation experience, and not only to the NASA-TLX, as long as the measuring criteria from multi-groups can be validated. For example, Harris et al. (2019) propose a simulation task load index (SIM-TLX) where the criteria are introduced by integrating the NASA-TLX, the SURG-TLX and external indexes (Wilson et al., 2011). In this case, there are three groups of criteria, and each group has its own sub-criteria that should be placed according to

the structure presented in Fig. 1. And thanks to the hierarchical structure, the total number of comparisons would exponentially reduce despite increasing measuring criteria. In our case, we applied this structure to the NASA-TLX and for a navigation task in a virtual environment; the target or the goal was: which criterion is more important to reduce workload during virtual locomotion? Pairwise comparisons are performed for each criterion based on the announced target. The corresponding hierarchical structure is shown in Fig. 2.

#### Step 2: Determining the fuzzy linguistic scale

When requested to compare or evaluate objects, individuals generally use linguistic expressions such as "very important", "little important", "good" and "bad". These linguistic expressions contain uncertain and fuzzy information that needs to be processed. To best fit subjective evaluations, we adapted pre-defined linguistic expressions from previous studies (Hong et al., 2018; Novák and Perfilieva, 1999) that relied on



**Table 1**  
Linguistic rating scales and corresponding fuzzy numbers

Linguistic scales	TFNs
Equally important (EI)	(1, 1, 1)
Weakly more important (WI)	(1, 1, 3/2)
Strongly more important (SI)	(3/2, 2, 5/2)
Very strongly more important (VI)	(5/2, 3, 7/2)
Absolute important (AI)	(7/2, 4, 9/2)

the original work of [Saaty \(1987\)](#). Comparative judgment generally uses expressions from a linguistic set  $\mathcal{F} = \{\text{Equally important, Weakly more important, Strongly more important, Very strongly more important, Absolutely important}\}$  that maps a corresponding fuzzy number, as presented in [Table 1](#).

*Step 3: Fuzzy comparison using the fuzzy linguistic scale*

Experienced evaluators are invited to fill a comparison table where they perform pairwise comparisons. Considering NASA-TLX, questions can be “what is the relative importance of criterion  $C_i, i = 1, 2, \dots, p$  compared to  $C_j, j = 1, 2, \dots, p, i \neq j$  to measure cognitive workload during a virtual locomotion”. The filled comparison table forms a fuzzy comparison matrix, denoted by  $\tilde{C}$ ,

$$\tilde{C} = \begin{matrix} & \begin{matrix} C_1 & C_2 & C_3 & C_4 & C_5 & C_6 \end{matrix} \\ \begin{matrix} C_1 \\ C_2 \\ C_3 \\ C_4 \\ C_5 \\ C_6 \end{matrix} & \begin{pmatrix} 1 & c_{12} & c_{13} & c_{14} & c_{15} & c_{16} \\ c_{21} & 1 & c_{23} & c_{24} & c_{25} & c_{26} \\ c_{31} & c_{32} & 1 & c_{34} & c_{35} & c_{36} \\ c_{41} & c_{42} & c_{43} & 1 & c_{45} & c_{46} \\ c_{51} & c_{52} & c_{53} & c_{54} & 1 & c_{56} \\ c_{61} & c_{62} & c_{63} & c_{64} & c_{65} & 1 \end{pmatrix} \end{matrix} \quad (7)$$

where  $c_{ij} = \frac{1}{c_{ji}}$ , and

$$\begin{cases} c_{ij} = (l_{ij}, m_{ij}, u_{ij}) \\ \frac{1}{c_{ji}} = \left( \frac{1}{u_{ij}}, \frac{1}{m_{ij}}, \frac{1}{l_{ij}} \right) \end{cases} \quad (8)$$

An example of matrix is provided in Annex [Appendix A](#).

Each evaluator provides a fuzzy comparison matrix. The final evaluation matrix  $\tilde{C}^h$  aggregates the responses from all evaluators. Assuming we have  $H$  evaluators, we here take the average of all fuzzy comparison matrices,

$$c_{ij} = \left( \frac{1}{H} \sum_{h=1}^H l(c_{ij}^h), \frac{1}{H} \sum_{h=1}^H m(c_{ij}^h), \frac{1}{H} \sum_{h=1}^H u(c_{ij}^h) \right) \quad (9)$$

where  $l(\cdot)$ ,  $m(\cdot)$  and  $u(\cdot)$  are functions to find the lower, modal and upper values of the TFN.

*Step 4: Weighting vector determination using the extent analysis*

With the extent analysis method formulated in [Eq. 4](#), we are able to describe each criterion with a triangular fuzzy number. In order to determine the weighting vector of the criteria, the principle of comparison of fuzzy numbers must be used.

Assume that  $d(C_i) = \min V(S_i \geq S_j)$  for  $j = 1, 2, \dots, p, i \neq j$ , the weighting vector of  $p$  criteria is defined as,

$$W' = [d(C_1), d(C_2), \dots, d(C_p)]^T \quad (10)$$

where  $C_i, i = 1, 2, \dots, p$  are the criteria. Applying a normalisation operation, the final normalised weighting vector is

$$\begin{aligned} W &= \left[ \frac{d(C_1)}{\sum_{i=1}^p d(C_i)}, \frac{d(C_2)}{\sum_{i=1}^p d(C_i)}, \dots, \frac{d(C_p)}{\sum_{i=1}^p d(C_i)} \right]^T \\ &= [d(C_1), d(C_2), \dots, d(C_p)]^T \end{aligned} \quad (11)$$

### 3. TOPSIS method

The TOPSIS method proposed by [Hwang and Yoon \(1981\)](#) is a comprehensive within-group evaluation method that can make full use of raw data and reflects the gap between the evaluated objects. The basic idea is developed based on normalised original data represented in the matrix form to find the optimal and the worst solutions within a finite set of alternatives. Then, the distance between each evaluation object and the optimal and the worst solutions is calculated separately, which gives the relative closeness. This value is used as the basis for evaluating the merits and demerits. The method does not strictly rely on the data distribution and sample content, and the calculation process is simple and easy.

#### 3.1. Data homogenization

The TOPSIS method uses the distance scale to measure the difference among samples. To use the scale, it is necessary to normalise the index attributes in the same manner (e.g., for attribute A, the bigger the number, the better the result, while for attribute B, the smaller the number, the better the outcome. Such inconsistency can lead to inconvenience and confusion for the calculation in the next steps). Usually, a cost-type indicator is converted to a benefit-type indicator (that is, the higher the value, the better the result; in fact, almost all evaluation methods need this step to homogenise the raw data).

#### 3.2. Construction of the normalised matrix

Let  $n$  be the number of objects to be evaluated, each object has  $m$  attributes; then the original data matrix is constructed as,

$$X = \begin{pmatrix} x_{1,1} & x_{1,2} & \dots & x_{1,m} \\ x_{2,1} & x_{2,2} & \dots & x_{2,m} \\ \vdots & \vdots & \ddots & \vdots \\ x_{n,1} & x_{n,2} & \dots & x_{n,m} \end{pmatrix} \quad (12)$$

To perform dimensionless calculations, we need to construct a weighted canonical matrix in which the attributes are normalised vectors, that is, each column element is divided by the norm of the current column vector (using the cosine distance measure),

$$z_{ij} = \frac{x_{ij}}{\sqrt{\sum_{i=1}^n x_{ij}^2}} \quad (13)$$

The normalised non-dimensional matrix becomes,

$$Z = \begin{pmatrix} z_{1,1} & z_{1,2} & \dots & z_{1,m} \\ z_{2,1} & z_{2,2} & \dots & z_{2,m} \\ \vdots & \vdots & \ddots & \vdots \\ z_{n,1} & z_{n,2} & \dots & z_{n,m} \end{pmatrix} \quad (14)$$

#### 3.3. Identification of the optimal and the worst solutions

There exist two idealised goals. One is the positive ideal goal or the optimal goal, and the other one is the negative ideal solution or the worst goal. The positive optimal solution  $Z^+$  consists of the maximum value of each column element in  $Z$ :

$$Z^+ = \begin{pmatrix} \max(z_{1,1}, z_{2,1}, \dots, z_{n,1}) \\ \max(z_{1,2}, z_{2,2}, \dots, z_{n,2}) \\ \vdots \\ \max(z_{1,m}, z_{2,m}, \dots, z_{n,m}) \end{pmatrix} \quad (15)$$

The negative worst solution  $Z^-$  consists of the minimum value of each column element in  $Z$ :



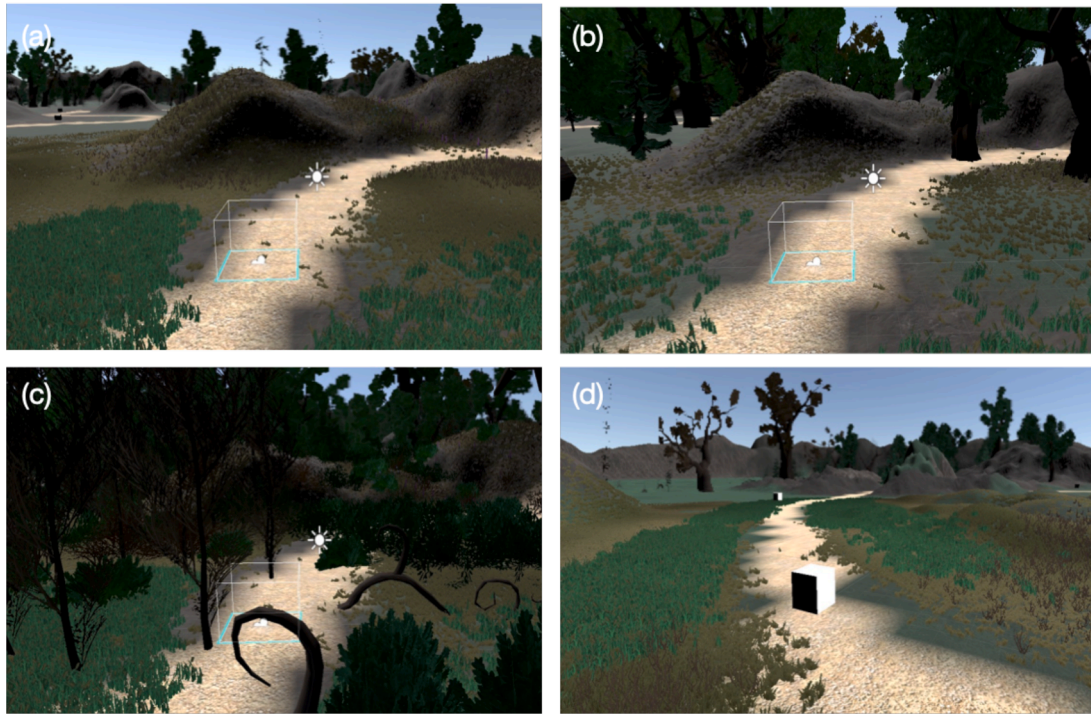


Fig. 4. Scenarios with (a) low, (b) middle and (c) high densities; (d): scenario with checkpoints where the user has to stop and interact with.

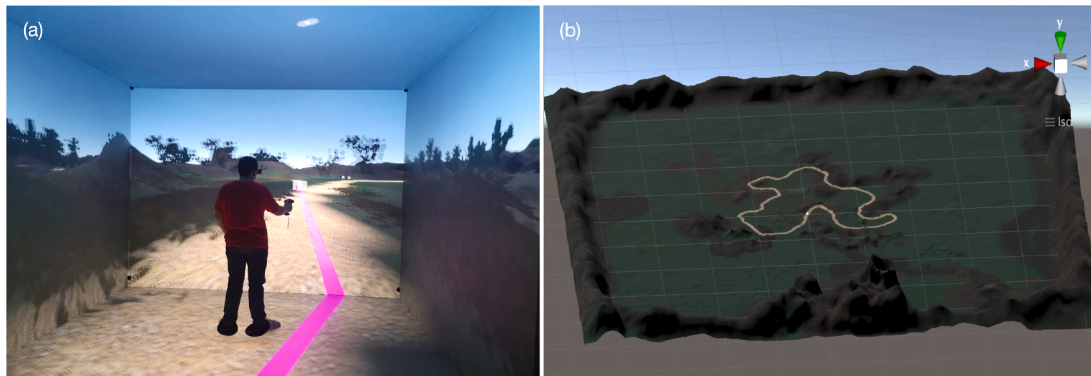


Fig. 5. (a) One user is doing the experiment inside the CAVE system, the pink line instructs the initial locomotion direction to prevent the user from getting lost once immersed; (b) overview of the 3D virtual environment with the trajectory to follow in beige colour.

#### 4.2. Participants

We invited fifteen subjects including engineers and students ( $M_{age} = 23.1$ ,  $SD_{age} = 1.82$ ) from the university to participate voluntarily without compensation in the experiment. Each of them was given a brief introduction to the experiment and to the potential risks that could be encountered. They were allowed to terminate the experiment if they felt strong discomfort. Also, a pre-exposure questionnaire was filled by these participants to gain information about their health condition and background that would be utilised for data analysis if necessary. To minimise random noise, we performed a within-subject test. A consent form was also signed by participants.

#### 4.3. Task design

Figure 5 shows how users conducted the task in the CAVE system and an overview of the 3D VE with the trajectory to follow highlighted in beige colour. The task performed in the HTC Vive followed the same settings as in the CAVE. The scenario consisted in walking in a forest

area. By changing the density of objects present in the environment such as trees and flowers, we generated three different scenarios that we denoted by low (few objects), middle and high (many objects) densities (Fig. 4). According to the definition of cognitive workload in section 1, such a setting should impose to participants different levels of cognitive workload: the high-density scenario should be more cognitively demanding than the low-density scenario because the user needs more cognitive resources to interact with the different objects and perform tasks. In the low density scenario, the user should be rarely affected and distracted when performing tasks, thus implying less workload. The general experimental procedure was organised as follows:

- Participants filled a pre-exposure questionnaire. Each participant was given a training about how to use the CAVE or the HTC Vive, and what they had to do in the 3D VE.
- With the help of the experimenter, participants put on the devices and were exposed to the virtual environment. Then, participants started to navigate in the VE following a predefined path. To increase the task difficulty level, users had to touch each checkpoint



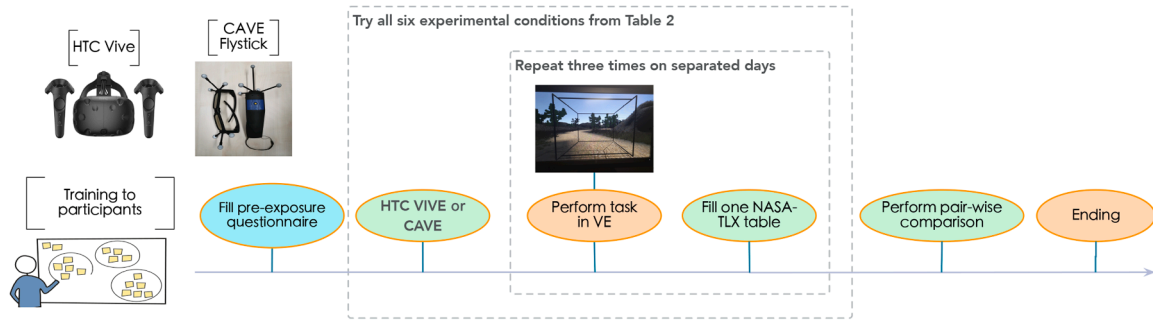


Fig. 6. Flow chart of the experiment.

Table 2  
Experimental conditions

Experiment number	1	2	3	4	5	6
Platform type	HTC Vive	HTC Vive	HTC Vive	CAVE	CAVE	CAVE
Scenario density	Low	Middle	High	Low	Middle	High

represented by the cube and avoid touching obstacles (trees, flowers) in the scenario with the handed device (shown in Fig. 6, the HTC Vive controller in the HMD condition or the Flystick controller in the CAVE condition), then resume navigation (Fig. 4d).

- When participants reached the destination inside the VE, they were removed from the CAVE or the HTC Vive and were requested to fill a NASA-TLX table based on their experience and impression.
- The experiment was repeated three times under the same conditions on three separate days.

The experimental conditions are listed in Table 2. They were uniformly distributed and balanced, to minimise random errors and hybrid effects. Six different conditions had to be tested in random order, and each condition was repeated by one user three times on separate days. Totally, one user had to perform 18 ( $6 \times 3$ ) tests as we had six conditions. The flow chart of the experimental protocol is represented in Fig. 6. Participants were allowed to stop if they felt any discomfort.

#### 4.4. Determination of weighting coefficients

We computed two different sets of weighting coefficients. The *Hart* weighting coefficient approach explained in subsection 2.1 was operated strictly following the instructions from Hart and Staveland (1988) and Hart (2006).

Participants who attended the experiments and also two professors were invited to form an individual pairwise comparison matrix using the linguistic expressions given in Table 1; those raters are chosen because of their expertise in cognitive workload evaluation in VR applications: participants knew what was important for them because of their in-person experience in the test, and two external raters performed pairwise comparison based on professional knowledge. A detailed procedure about the rating method could be found in Gumus (2009). The comparison among the criteria was conducted by considering which one was more important concerning the cognitive demand. To this end, participants were asked to fill the comparison questionnaire given in Appendix A, which led to a fuzzy comparison matrix. As explained in subsection 2.2, the normalised weightings of the aggregated responses were derived from the fuzzy synthetic extent analysis.

#### 5. Results

After the experiments, we collected all the questionnaires. We first computed the weighting coefficients using the *Hart* weighting and the fuzzy weighting approaches. Then, with these weighting coefficients available, we computed the RCC based on the TOPSIS method and the

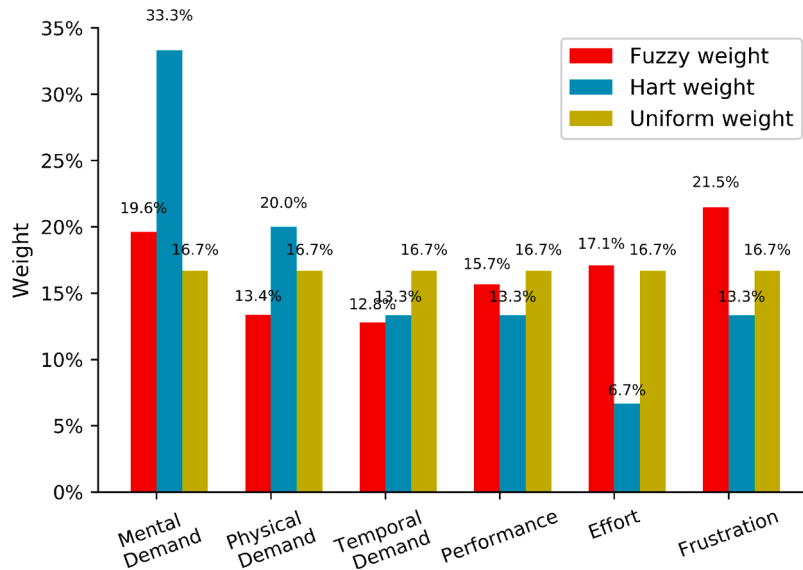


Fig. 7. Aggregated normalised weights of the NASA-TLX criteria from three different approaches: the fuzzy AHP approach, the *Hart* weighting approach and the uniform weighting approach.

**Table 3**

Effect of factors on workload from different determination methods. Significance level: .05 (\*), .01 (\*\*)

	Fuzzy weight		Hart weight		Uniform weight	
TLX						
Factors	Platform	Scenario	Platform	Scenario	Platform	Scenario
Sum sq	7.46	22.93	4.88	27.47	6.94	16.42
NumDF	1	2	1	2	1	2
DenDF	236.09	236.17	235.96	236.04	236.02	236.11
F	2.10	3.23	1.46	4.12	2.15	2.55
p-value	.14	.04*	.23	.02*	.14	.08
$\eta_p^2$	.01	.03	.01	.03	.01	.02
RCC						
Factors	Platform	Scenario	Platform	Scenario	Platform	Scenario
Sum sq	0.0008	0.07	0.0003	0.08	0.0003	0.05
NumDF	1	2	1	2	1	2
DenDF	236.03	236.11	235.91	235.99	235.95	236.23
F	.12	4.72	.04	5.37	.05	4.12
p-value	.73	.009**	.84	.005**	.83	.02*
$\eta_p^2$	<.01	.04	<.01	.04	<.01	.03

$TLX_{Hart}$  score according to the weighted sum method. A statistical analysis was then performed to compare the RCC and  $TLX_{Hart}$ .

### 5.1. Weighting coefficients

Figure 7 illustrates the final weighting values each NASA-TLX criterion according to the weighting determination approach including the fuzzy AHP, the classical comparison process (Hart) and the uniform weighting. The uniform weights were obtained by setting the same weighting coefficient to all indices, and were used in this study as a control group, which helped to find the effect of different weighting coefficients determination approaches. From Fig. 7, we can observe that the weights of the NASA-TLX indices strongly vary depending on the approaches. From the fuzzy AHP, *Frustration* and *Mental Demand* were the top two important factors, with a weighting coefficient of 21.5% and 19.6% respectively; the *Effort* weight was relatively low (17.1%) followed by the *Performance* weight (15.7%); *Temporal Demand* and *Physical Demand* had the lowest weights, 12.8% and 13.4% respectively. In parallel, the classical pairwise comparison indicated the highest weighting coefficient for *Mental Demand* (33.3%), followed by *Physical Demand* (20.0%); *Temporal Demand*, *Performance* and *Frustration* got equal weights (13.3%), while *Effort* got the lowest weight (6.7%).

The obtained weighting values from the three approaches were then provided to the TOPSIS model in order to get the RCC with Eq. 18. The resulting overall workload scores were then compared with the classical weighted sum method (denoted  $TLX_{Hart}$  in Eq. 1).

**Table 4**

Post-hoc analysis for the scenario type considering different determination methods; Lower and Upper represent the boundaries of the 95% confidence interval (CI). Significance level: .05 (\*), .01 (\*\*)

	Fuzzy weight			Hart weight			Uniform weight		
TLX									
Scenario type	low	low	middle	low	low	middle	low	low	middle
Scenario type	middle	high	high	middle	high	high	middle	high	high
Mean difference	-0.44	-0.74	-0.30	-0.52	-0.81	-0.29	-0.38	-0.63	-0.25
Lower	-1.01	-1.33	-0.89	-1.07	-1.37	-0.86	-0.92	-1.18	-0.81
Upper	0.12	-0.16	0.29	0.03	-0.24	0.29	0.16	-0.07	0.31
p-value	.12	.01*	.31	.06	.005**	.32	.17	.02*	.39
$\eta_p^2$	.01	.03	<.01	.01	.03	<.01	.01	.02	<.01
RCC									
Scenario type	low	low	middle	low	low	middle	low	low	middle
Scenario type	middle	high	high	middle	high	high	middle	high	high
Mean difference	-0.03	-0.04	-0.01	-0.03	-0.04	-0.01	-0.02	-0.03	-0.01
Lower	-0.05	-0.07	-0.04	-0.05	-0.07	-0.04	-0.05	-0.06	-0.04
Upper	-0.001	-0.01	0.01	-0.003	-0.02	0.01	-0.001	-0.01	0.01
p-value	.04*	.003**	.31	.03*	.002**	.33	.05*	.006**	.39
$\eta_p^2$	.02	.04	<.01	.02	.04	<.01	.02	.03	<.01

### 5.2. Workload assessment

Three participants performed only part of the eighteen conditions due to their availability. Therefore, this was not a perfect within-subject experiment because of the unbalanced samples, and we decided to analyze the variance with the mixed-effects model which is an extension of the repeated-measures ANOVA but with more flexibility (Galecki and Burzykowski, 2013). Independently from the platform type and scenario density, individual differences (e.g., the way of thinking, judgment criteria) can be a potential factor that affects the overall workload score. In order to reduce these individual effects, we set the effect of individual difference as random factor while we set the effect of the scenario density and the platform type as fixed effects. Statistics were conducted in R (R Core Team, 2020) along with the related packages: lme4, afex, lmerTest and effectsize.

A mixed-effects model was conducted to determine the influence of two independent variables (platform, scenario) on cognitive workload considering both the  $TLX_{Hart}$  and RCC methods (Table 3). Normality of the data was checked. Three coefficient weighting approaches were applied for each cognitive workload determination method. Considering first the  $TLX_{Hart}$  evaluation, the level of scenario density was found to have significant effects on the overall workload only when it was measured with the fuzzy AHP ( $F_{2,236.17} = 3.23, p = .04, \eta_p^2 = .03$ ) and the Hart approaches ( $F_{2,236.04} = 4.12, p = .02, \eta_p^2 = .03$ ). On the contrary, the VR platform did not have any significant effect whatever the weighting determination approach (fuzzy weighting:  $F_{1,236.09} = 2.10, p = .14, \eta_p^2 = .01$ , Hart weighting:  $F_{1,235.96} = 1.46, p = .23, \eta_p^2 = .01$  and uniform weighting:  $F_{1,236.02} = 2.15, p = .14, \eta_p^2 = .01$ ). With the RCC evaluation, the level of scenario density revealed a significant effect with all three weighting approaches (fuzzy weighting:  $F_{2,236.11} = 4.72, p < .01, \eta_p^2 = .04$ , Hart weighting:  $F_{2,235.99} = 5.37, p < .01, \eta_p^2 = .04$ , uniform weighting:  $F_{2,236.23} = 4.12, p = .02, \eta_p^2 = .03$ ); the effect of the platform still showed no significant difference whatever the weighting approach (fuzzy weighting:  $F_{1,236.03} = 0.12, p = .73, \eta_p^2 < .01$ , Hart weighting:  $F_{1,235.91} = 0.04, p = .84, \eta_p^2 < .01$  and uniform weighting:  $F_{1,235.95} = 0.05, p = .83, \eta_p^2 < .01$ ).

Post-hoc analyses were performed to understand the differences between the three levels of scenario density. Pairwise comparisons were done using Tukey HSD tests. Results are shown in Table 4. In addition to p-values, we considered the confidence interval (CI) to provide additional information that p-values do not convey, for example the actual mean difference between groups. The width of the CI for the difference reveals the precision of the estimate, and narrower intervals suggest a more precise estimate (Lee, 2016). With the  $TLX_{Hart}$  evaluation,

**Table 5**

Descriptive statistics with the mean (M), the standard deviation (SD) and the CV with the different approaches

		Fuzzy weighting			Hart weighting			Uniform weighting		
<i>TLX<sub>Hart</sub></i>		M	SD	CV	M	SD	CV	M	SD	CV
Platform	HTC	7.53	2.90	0.39	7.4	2.93	0.40	7.48	2.83	0.38
	CAVE	7.26	3.16	0.44	7.21	3.22	0.45	7.22	3.10	0.43
	low	7.04	2.74	0.39	6.92	2.80	0.40	7.05	2.74	0.39
	middle	7.45	2.91	0.39	7.37	2.89	0.39	7.4	2.84	0.38
Scenario type	high	7.79	3.42	0.43	7.72	3.50	0.45	7.69	3.31	0.43
<i>RCC</i>										
Platform	HTC	0.40	0.13	0.33	0.38	0.14	0.37	0.40	0.13	0.33
	CAVE	0.40	0.14	0.35	0.38	0.15	0.39	0.40	0.14	0.35
	low	0.38	0.13	0.34	0.36	0.13	0.36	0.39	0.13	0.33
	middle	0.40	0.13	0.33	0.39	0.13	0.33	0.41	0.12	0.29
Scenario type	high	0.42	0.16	0.38	0.40	0.17	0.43	0.42	0.15	0.36

**Table 6**

Statistical analysis of CV for the different evaluation methods and weighting approaches. Significance level: .05 (\*), .01 (\*\*)

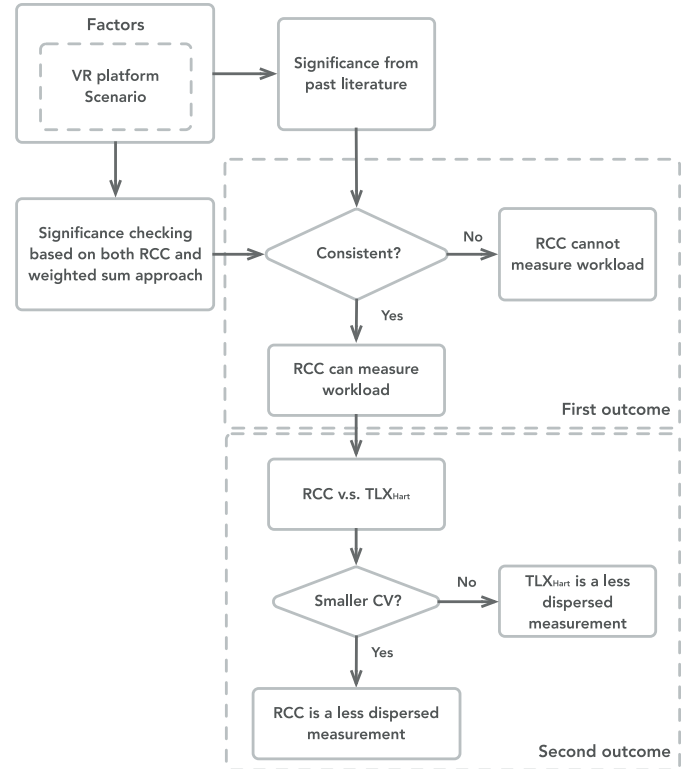
Mixed-effects model		Sum Sq	NumDF	DenDF	F	p-value	$\eta_p^2$
TLX v.s. RCC		0.30	1	30	38.23	.00**	.56
Weighting methods		0.005	2	30	3.54	.04*	.19
Multi-comparison			Mean Difference	Lower	Upper	p-value	$\eta_p^2$
TLX	RCC		-0.06	-0.08	-0.04	.00**	.56
	Fuzzy weight	Hart weight	-0.02	-0.04	0.003	.09	.09
	Fuzzy weight	Uniform weight	0.01	-0.01	0.03	.39	.02
	Hart weight	Uniform weight	0.03	0.007	0.05	.01*	.19

statistical significance was observed only between the low and high densities and with two weighting approaches (the fuzzy weighting:  $p = .01$ , 95% CI:  $-1.33 \sim -0.16$ ,  $\eta_p^2 = .03$ , Hart weighting:  $p < .01$ , 95% CI:  $-1.37 \sim -0.24$ ,  $\eta_p^2 = .03$ , uniform weighting:  $p = .02$ , 95% CI:  $-1.18 \sim -0.07$ ,  $\eta_p^2 = .02$ ). In contrast, the RCC evaluation reported more significant effects. Statistical significance was found between the low and middle densities (fuzzy weighting:  $p = .04$ , 95% CI:  $-0.05 \sim -0.001$ ,  $\eta_p^2 = .02$ , Hart weighting:  $p = .03$ , 95% CI:  $-0.05 \sim -0.003$ ,  $\eta_p^2 = .02$  and uniform weighting:  $p = .05$ , 95% CI:  $-0.05 \sim -0.001$ ,  $\eta_p^2 = .02$ ), as well as between the low and high densities also with all three weighting methods (fuzzy weighting:  $p < .01$ , 95% CI:  $-0.07 \sim -0.01$ ,  $\eta_p^2 = .04$ , Hart weighting:  $p < .01$ , 95% CI:  $-0.07 \sim -0.02$ ,  $\eta_p^2 = .04$  and uniform weighting:  $p < .01$ , 95% CI:  $-0.06 \sim -0.01$ ,  $\eta_p^2 = .03$ ). We can also remark that the CIs from the RCC are much narrower than with *TLX<sub>Hart</sub>*.

### 5.3. Advantage of TOPSIS over the weighted sum method

When the overall workload was measured with the weighted sum method, the range of the CIs was wider than with the TOPSIS method, as shown in Table 4, revealing that TOPSIS provided more precise estimates than *TLX<sub>Hart</sub>*. As a supplementary support, we considered the CV in addition to the mean (M) and the standard deviation (SD), obtained for each platform and scenario type with the three different weighting approaches and the two evaluation methods (Table 5). The CV is defined as the ratio of SD to M and represents a statistical measure of the dispersion of the data (Kesteven, 1946; Lovie, 2005). The higher the CV, the higher the dispersion and the less reliable the measure.

Another mixed-effects model was carried out to analyze the CV from Table 5, where the random effects were the platform type and the scenario density and the fixed effects were the evaluation methods (*TLX<sub>Hart</sub>*, RCC) and the weighting approaches (fuzzy weighting, Hart weighting, uniform weighting). Table 6 presents the results of the statistical analysis. A significant difference was found between the evaluation methods in terms of CV,  $F_{1,30} = 38.23$ ,  $p < .01$ ,  $\eta_p^2 = .56$ . The weighting approach



**Fig. 8.** Flowchart of the validation process for the two factors considered here: first to check if there is a consistent result to show the proposed method working; second to compare the dispersion of measurements based on the CV.

also influenced the CV significantly,  $F_{2,30} = 3.54$ ,  $p = .04$ ,  $\eta_p^2 = .19$ . Post-hoc analyses revealed that the RCC led to significantly smaller CVs than with *TLX<sub>Hart</sub>*,  $p < .01$ ,  $\eta_p^2 = .56$ . Furthermore, it was found that the CV from the Hart weighting was significantly higher than with the uniform

weighting,  $p = .01$ , 95% CI :  $0.007 \sim 0.05$ ,  $\eta_p^2 = .19$ . However, as an exploratory study, we didn't find difference at the given significance level between the fuzzy weighting and *Hart* weighting,  $p = .09$ , 95% CI :  $-0.04 \sim 0.003$ ,  $\eta_p^2 = .09$ .

Therefore, the evaluation from TOPSIS illustrated a significantly lower dispersion of the data compared to  $TLX_{Hart}$ , which confirms our expectation that TOPSIS provides enhanced precision of subjective evaluation.

## 6. Discussion

We proposed to use the *RCC* as an enhancement for the measurement of cognitive workload, with the expected outcomes that: the *RCC* is a more precise metric than classical methods to quantify cognitive workload resulting from different tasks or systems. In the considered use case, we could investigate the effectiveness of the *RCC* to discriminate cognitive workload in different VR platforms and scenario densities. Fig. 8 shows the two steps operated to study the performance of our approach. First, evaluation results from TOPSIS were checked for consistency with results from the literature (R1). Then, the precision of the evaluation methods was checked by comparing the CVs between *RCC* and  $TLX_{Hart}$  (R2).

### 6.1. Validation of R1

No evidence was found that different VR platforms can lead to significantly different levels of workload, neither the *RCC* nor  $TLX_{Hart}$  showed such effect. In this sense, our results conformed to the findings of past research (Freitas, 2018; Porssut and Chardonnet, 2017; Riley and Kaber, 1999; Sevinc and Berkman, 2020) and confirmed that the *RCC* could represent well the level of cognitive workload, with respect to the VR platforms. Concerning the scenario density, past work proved that the type of scenario can affect cognitive workload (Parsons et al., 2009). From Table 3, both the *RCC* and  $TLX_{Hart}$  methods behaved consistently.

No significant difference was found between the middle and the high-density scenarios whatever the evaluation method. Past research showed that depending on the task difficulty, there exist three workload states that are cognitive under-load, adequate workload and cognitive saturation (Harrison et al., 2014; McKendrick et al., 2019). In our experiment, we set densities to produce these different states. From the *RCC* results, when participants performed the task in the low-density scenario, as it was less demanding, they were in an under-load state, resulting in significantly lower cognitive load than in the middle density case. As the scenario density increased, their cognitive ability to receive and process the spatial information was around overload or had already become overloaded, which explains why there was no significant difference between the middle and the high-density scenarios, whatever the evaluation method.

From these observations, our first expected outcome was achieved.

### 6.2. Improved workload measurement by reducing dispersion

Much research has been done over the last decades to measure cognitive workload during a task, especially in fields related to human-computer interaction (Gevins and Smith, 2003), driving (Patten et al., 2006) and flight (Kantowitz and Casper, 2017; Stermann and Mann, 1995), in which users have to process amounts of information simultaneously, resulting in high cognitive workload. Many past literature methods try to apply biosensors to measure cognitive workload, while evaluation through subjective questionnaires did not progress significantly. During the subjective evaluation process, participants find it difficult to quantify their impressions towards the experience, but they are forced to give answers, leading to subjective results with high uncertainties (Katicic et al., 2015). However, we believed that a proper analysis approach can address this drawback and enhance the reliability

of individual feedback. Therefore, we introduced an alternative evaluation method to the straightforward weighted sum method to quantify workload based on subjective evaluation results more precisely. We compared the weighted sum method to the TOPSIS method considering three different weighting approaches.

From the experimental results, regarding the scenario type, with the classical weighted sum calculation method, statistical significance could be detected only between the low and high densities, implying a lack of precision of this method to discriminate the overall workload in smaller scales. In contrast, with the TOPSIS method, more significant effects were detected, as differences between low and middle densities were found. TOPSIS could therefore more precisely detect small changes in cognitive workload. The reason lies in the significantly smaller CV of the *RCC*, meaning a lower dispersion of the data and therefore an improved quality of discrimination among data.

Regarding the weighting approaches, we did not find a significant difference between the fuzzy AHP and the *Hart* weighting approaches as both of them gave similar significant results when applied to  $TLX_{Hart}$  and *RCC*, but the *Hart* weighting resulted in a higher CV than with the uniform weighting approach. In other words, the fuzzy AHP and the *Hart* weighting approaches provided effective results, while particularly the fuzzy weighting could be used as an alternative to the *Hart* weighting and the uniform weighting approaches to determine the weighting coefficients for the overall cognitive workload score. This finding implies that applying weights to each criterion according to its importance is an essential step for computing the overall workload.

The comparison of CV validated our second outcome R2. It suggested that the cognitive workload measured from the TOPSIS was more reliable, which would be particular important for those wishing to compare and manage the workload difference in smaller scales.

## 7. Conclusion

We introduced a new method to improve the precision and reduce the CV of cognitive workload quantification thanks to the TOPSIS. The model was tested with three different weighting approaches: fuzzy weighting, *Hart* weighting and uniform weighting. Thanks to its hierarchy structure, the fuzzy AHP method for computing the fuzzy weighting extended the possibility to measure the workload with other questionnaires instead of the NASA-TLX. The proposed method was applied in a VR user experiment to validate its performance by studying two factors in a navigation task: the type of VR platform and the scenario density. Results were compared with a classical weighted sum method. The *RCC* computed from TOPSIS was found to be a comprehensive metric for quantifying and comparing the level of workload among various VR applications, with a reduced CV on subjective evaluation compared to the classical weighted sum method. Validation results were consistent with the corresponding literature, which suggested that our new framework can be useful in assessing workload measurement by reducing subjective uncertainty and improving measuring quality.

Because of the increasing popularity of VR, it is important to consider cognitive workload in this domain. Therefore, the TOPSIS method for measuring cognitive workload was designed and validated in the field of VR, while it can also benefit to the measurement of cognitive workload arising from other domains by following our experimental steps. Nevertheless, one substantial limitation was that only two factors were considered to determine the effectiveness of our approach; future research will consider more factors as well as more use cases to test the generality of this approach entirely.

### CRedit authorship contribution statement

**Yuyang Wang:** Writing - original draft, Formal analysis, Methodology. **Jean-Rémy Chardonnet:** Writing - review & editing, Conceptualization. **Frédéric Merienne:** Writing - review & editing, Supervision, Resources, Funding acquisition.



Table 7

Fuzzy comparison table to be filled with the linguistic expressions (MD: mental demand; PD: physical demand; TD: temporal demand; P: performance; F: frustration)

	MD	PD	TD	P	E	F
MD	EI					
PD		EI				
TD			EI			
P				EI		
E					EI	
F						EI

Table 8

One filled questionnaire from the experiment (MD: mental demand; PD: physical demand; TD: temporal demand; P: performance; F: frustration); the cells with “-” are automatically filled during the data analysis as it has a reciprocal relationship with the item from the other side of the diagonal

	MD	PD	TD	P	E	F
MD	EI	-	WI	WI	WI	EI
PD	WI	EI	WI	-	-	SI
TD	-	-	EI	-	-	WI
P	-	SI	SI	EI	EI	-
E	-	WI	SI	-	EI	SI
F	-	-	-	WI	-	EI

Declaration of Competing Interest

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

Appendix A. Fuzzy comparison questionnaire

A1. Questionnaire design

- Name:
- The Nasa Task Load Index (NASA-TLX) is a widely used, subjective, multidimensional assessment tool that rates perceived workload in order to assess a task, system, or team’s effectiveness or other aspects of performance; more precisely: mental demand, physical demand, temporal demand, performance, effort, frustration.
- In order to create individual weighting of these sub-scales, please fill the following table (see Table 7) using the pre-defined language expressions considering: which one do you think is more important during the task you have just performed?
- Language expressions: equally important (EI), weakly more important (WI), strongly more important (SI), very strongly more important (VI), absolutely important (AI).

A2. Example of a filled questionnaire

See Table 8.

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